

- Translated Version -



**Announcement of Suranaree University of Technology on  
the English Language Assessment for Undergraduate Students of  
Suranaree University of Technology, B.E. 2565**

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In order to support and foster students of Suranaree University of Technology (SUT) to acquire knowledge, competence, and performance of English language for practical use for academic, occupation, and communication purposes and to abide by the Announcement of Office of the Higher Education Commission on the Policy of Upgrading the English Language Standard of Students in Higher Education Institutions, dated 12 April B.E. 2559, SUT deems it appropriate to establish the announcement.

By virtue of Section 21 and Section 24 of the Suranaree University of Technology Act B.E. 2533, Announcement of the Office of the Prime Minister on Appointment of Rector of Suranaree University of Technology, dated 14 September B.E. 2564, and the resolution of the meeting of Suranaree University of Technology Academic Senate No. 3/2565, dated 24 March B.E. 2565, SUT hereby announces as follows:

**Article 1** This Announcement is entitled “Announcement of Suranaree University of Technology on the English Language Assessment for Undergraduate Students of Suranaree University of Technology, B.E. 2565”

**Article 2** This Announcement shall come into force upon the date following the issued date.

**Article 3** The following announcements are repealed:

3.1 Announcement of Suranaree University of Technology on the English Language Assessment for Undergraduate Students of Suranaree University of Technology, dated 26 July B.E. 2560

*/ 3.2 Announcement of...*

3.2 Announcement of Suranaree University of Technology on the English Language Assessment for Undergraduate Students of Suranaree University of Technology (No. 2), dated 17 July B.E. 2561

3.3 Announcement of Suranaree University of Technology on the English Competence Standard Criteria for Graduation of Undergraduate Students of Suranaree University of Technology, dated 8 July B.E. 2562

**Article 4** In this Announcement:

“University” means Suranaree University of Technology

“Institutes” means institutes of Suranaree University of Technology

“Students” means undergraduate students of Suranaree University of Technology

**Article 5** The University shall organize the English language assessment for Students to evaluate their English proficiency based on the Common European Framework of Reference for Languages (CEFR) with proficiency level stated in the enclosure of this Announcement.

**Article 6** All Students need to take English language assessment with details as follows:

6.1 The newly registered Students of academic year B.E. 2560 onwards need to take the English Placement Test with conditions as follows:

6.1.1 Students have the right to report to the University within the first week of the semester the English Placement Test scores in order to be exempted from English language courses. The exempted courses need to be in order with details as follows:

CEFR Level	Score Level	Exempted Courses	Enrolled Courses
A0	Lower than 1	Course exemption is not allowed	5 respective courses
A1	1 - 20	Course exemption is not allowed	5 respective courses
A2	21 - 30	<b>1 exempted course:</b> IST30 1101 English Language for Communication 1	4 respective courses: IST30 1102 English Language for Communication 2, and forwards
	31 - 40	<b>2 exempted courses:</b> IST30 1101 English Language for Communication 1 IST30 1102 English Language for Communication 2	3 respective courses: IST30 1103 English Language for Academic Purposes, and forwards
B1	41 - 60	<b>3 exempted courses:</b> IST30 1101 English Language for Communication 1 IST30 1102 English Language for Communication 2 IST30 1103 English Language for Academic Purposes	2 respective courses: IST30 1104 English Language for Specific Purposes, and forwards
B2	61 - 80	<b>4 exempted courses:</b> IST30 1101 English Language for Communication 1 IST30 1102 English Language for Communication 2 IST30 1103 English Language for Academic Purposes IST30 1104 English Language for Specific Purposes	1 respective course: IST30 1105 English Language for Work
C1	81 - 100	<b>5 exempted courses:</b> IST30 1101 English Language for Communication 1 IST30 1102 English Language for Communication 2 IST30 1103 English Language for Academic Purposes IST30 1104 English Language for Specific Purposes IST30 1105 English Language for Work	None
C2	101 - 120		

Students have the right to be exempted from the English courses based on their CEFR score level but not exceeding the number of courses stated in the abovementioned table. The exempted courses shall be graded as S and shall be included in the completed credits.

6.1.2 In the case Students do not apply for the exemption right as stated in Article 6.1.1 or do not have such right, enrollment in the English courses according to the general program is required.

6.1.3 The newly registered Students from academic year B.E. 2561 onwards with CEFR test scores at level A2 or above ( $\geq 21$  scores) are deemed to achieve the English competence standard criteria required for graduation. The Center for Educational Services shall record the CEFR scores prior to Students' graduation and the English language assessment is no longer required.

6.1.4 The current Students with English language assessment scores following the criteria in Article 6.1.1 can report the scores to the Center for Educational Services to be exempted from the English courses which Students have not earned the grades yet. The exempted courses will be graded S.

6.2 The undergraduate students registered at the University from academic year B.E. 2561 onwards need to achieve one of the following English competence standard criteria in order to graduate:

Standard	CEFR	TOEIC	IELTS	TOEFL		
				ITP	CBT	IBT
Score	A2 ( $\geq 21$ )	400	3	337	93	30

**Remark:** The numbers inside blankets are the Oxford Online Placement Test score.

6.3 Students with other English assessment scores than the scores shown in the abovementioned table need to report the scores to the Suranaree University of Technology Academic Senate for consideration on a case-by-case basis.

*/ 6.4 Students taking...*

6.4 Students taking English Placement Test and English Proficiency Exam for 1 time each need to take and pass the English assessment prior to their graduation. Failure to pass the assessment leads to retaking the assessment for one more time with free of charge. Taking the English language testing for more than 4 times will incur the fee.

**Article 7** Students can report to the University the other English proficiency test scores such as TOEFL, TOEIC, IELTS, etc. by referring to the table in the enclosure of this Announcement in order to be exempted from both the English Placement Test and English Proficiency Exam organized by the University. Students need to submit the proficiency test scores and related evidence to the Center for Educational Services within the determined period and the scores need to not exceed 2 years on the score submission date.

**Article 8** The Institute may seek appropriate methods to increase Students' skills in language and other subjects for Students to acquire improvement in English language skill for practical use.

**Article 9** The Center for Educational Services shall organize the English language every academic semester.

**Article 10** In the event difficulties arisen as a consequence of this Announcement, the Rector of University shall hold authority to make decision. The decision of the Rector is final.

Issued on 5 April B.E. 2565

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(Assoc. Prof. Dr. Anan Tongraar)

Rector, Suranaree University of Technology

Enclosure  
to the Announcement of Suranaree University of Technology  
on the English Language Assessment for Undergraduate Students of  
Suranaree University of Technology, B.E. 2565  
Common European Framework of Reference for Languages (CEFR)

Global Scale - Common Reference Levels		
<b>PROFICIENT USER</b>	C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/ herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
	C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well- structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
<b>INDEPENDENT USER</b>	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/ her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and

Global Scale - Common Reference Levels		
		events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
BASIC USER	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment) . Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

### The CEFR Result Level in Comparison with Other English Language Assessment

CEFR	IELTS	TOEIC	TOEFL(ITP)	TOEFL (iBT)	TOEFL(CBT)
A1	1 - 2.5	120 - 220	310 - 335	17 - 29	57 - 90
A2 (low)	3 - 3.24	225 - 384	337 - 397	30 - 35.4	93 - 106.4
A2 (high)	3.25 - 3.50	385 - 545	398 - 459	35.5 - 41	106.5 - 120
B1	4 - 4.5 - 5	550 - 784	460 - 542	42 - 71	123 - 197
B2	5.5 - 6 - 6.5	785 - 940	543 - 626	72 - 94	200 - 237
C1	7 - 7.5 - 8	945 - 990	627 - 677	95 - 114	240 - 277
C2	8.5 - 9			115 - 120	280 - 300
Top score					
C2	9	990	677	120	300